STUDENT WELLNESS

The Yolo County Office of Education recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for County Office students. The Yolo County Superintendent of Schools shall build a coordinated school health system that supports and reinforces health literacy through health education, physical education, health services, nutrition services, psychological and counseling services, health promotion for staff, a safe and healthy school environment, and parent/guardian and community involvement.

(cf. 1020 - Youth Services)
(cf. 3513.3 - Tobacco-Free Schools)
(cf. 3514 - Environmental Safety)
(cf. 5131.6 - Alcohol and Other Drugs)
(cf. 5131.61 - Drug Testing)
(cf. 5131.62 - Tobacco)
(cf. 5131.63 - Steroids)
(cf. 5141 - Health Care and Emergencies)
(cf. 5141.22 - Infectious Diseases)
(cf. 5141.27 - Food Allergies/Special Dietary Needs)
(cf. 5141.3 - Health Examinations)
(cf. 5141.31 - Immunizations)
(cf. 5141.32 - Health Screening for School Entry)
(cf. 5141.6 - School Health Services)
(cf. 5142 - Safety)
(cf. 5146 - Married/Pregnant/Parenting Students)
(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Education)
(cf. 6164.2 - Guidance/Counseling Services)

To encourage consistent health messages between the home and school environment, the County Superintendent may disseminate health information to parents/guardians through County Office or school newsletters, handouts, parent/guardian meetings, the County Office or school web site, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

(cf. 1113 - District and School Web Sites)
(cf. 6020 - Parent Involvement)

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The County Office shall adopt goals for nutrition education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the County Office determines appropriate. (42 USC 1758b)

(cf. 0000 - Vision)
(cf. 0200 - Goals for the School District)
STUDENT WELLNESS (continued)

The County Office's nutrition education and physical education programs shall be based on research, consistent with the expectations established in the state's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

(cf. 6011 - Academic Standards)
(cf. 6143 - Courses of Study)

Nutrition education shall be provided as part of the health education program in grades K-12 and, as appropriate, shall be integrated into other academic subjects in the regular educational program. Nutrition education also may be offered through before- and after-school programs.

(cf. 5148.2 - Before/After School Programs)
(cf. 6142.8 - Comprehensive Health Education)

All students in grades K-12 shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity may be provided through physical education, recess, school athletic programs, extracurricular programs, before- and/or after-school programs, and other structured and unstructured activities.

(cf. 6142.7 - Physical Education)
(cf. 6145 - Extracurricular and Cocurricular Activities)
(cf. 6145.2 - Athletic Competition)

The Yolo County Board of Education or designee may enter into a joint use agreement or memorandum of understanding to make county facilities or grounds available for recreational or sports activities outside the school day and/or to use community facilities to expand students’ access to opportunity for physical activity.

(cf. 1330.1 - Joint Use Agreements)

Professional development may be regularly offered to health education and physical education teachers, coaches, activity supervisors, food services staff, and other staff as appropriate to enhance their health knowledge and skills.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The County Superintendent or designee may disseminate health information and/or the district’s student wellness policy to parents/guardians through County Office or school newsletters,
STUDENT WELLNESS (continued)

handouts, parent/guardian meetings, County Office and school websites, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

(cf. 1100 - Communication with the Public)
(cf. 1112 - Communication with the Public)

In order to ensure that students have access to comprehensive health services, the County Office may provide access to health services at or near County Office schools and/or may provide referrals to community resources.

The County Board recognizes that a safe, positive school environment is also conducive to students’ physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

(cf. 5131.2 - Bullying)
(cf. 5145.3 - Nondiscrimination/Harassment)

The County Superintendent shall encourage staff to serve as positive role models. He/she shall promote and may provide opportunities for regular physical activity among employees. Professional development may include instructional strategies that assess health knowledge and skills and promote healthy behaviors.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The County Board prohibits the marketing and advertising of non-nutritious foods and beverages through signage, vending machine fronts, logos, scoreboards, school supplies, advertisement in school publications, coupon or incentive programs, or other means.

(cf. 1325 - Advertising and Promotion)

Nutritional Guidelines for Foods Available at School

The County Office shall adopt nutritional guidelines for all foods available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity. (42 USC 1751 Note)
STUDENT WELLNESS (continued)

The County Office believes that foods and beverages available to students at district schools should support the health curriculum and promote optimal health. Nutritional standards adopted by the County Office for all foods and beverages sold to students, including foods and beverages provided through the County Office's food service program, student stores, vending machines, fundraisers, or other venues, shall meet or exceed state and federal nutritional standards.

(cf. 3312 - Contracts)
(cf. 3550 - Food Service/Child Nutrition Program)
(cf. 3554 - Other Food Sales)
(cf. 5148 - Child Care and Development)
(cf. 5148.3 - Preschool/Early Childhood Education)

The County Superintendent shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

(cf. 1230 - School-Connected Organizations)

School staff shall encourage parents/guardians or other volunteers to support the County Office's nutrition education program by considering nutritional quality when selecting any snacks which they may donate for occasional class parties and by limiting foods or beverages that do not meet nutritional standards.

Guidelines for Reimbursable Meals

Foods and beverages provided through federally reimbursable school meal programs shall meet or exceed federal regulations and guidance issued pursuant to 42 USC 1758(f)(1), 1766(a), and 1779(a) and (b), as they apply to schools. (42 USC 1751 Note)

In order to maximize the YCOE’s ability to provide nutritious meals and snacks, all County Office schools shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs, to the extent possible.

(cf. 3553 - Free and Reduced Price Meals)

Program Implementation and Evaluation

The County Office shall establish a plan for measuring implementation of this policy. The Superintendent shall designate at least one person within the County Office and at each school
THE COUNTY SUPERINTENDENT OR DESIGNEE SHALL ASSESS THE IMPLEMENTATION AND EFFECTIVENESS OF THIS POLICY AT LEAST ONCE EVERY TWO YEARS.

The assessment shall include the extent to which district schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The County Board and the County Superintendent or designee shall establish indicators that will be used to measure the implementation and effectiveness of the County Office activities related to student wellness. Such indicators may include, but are not limited to:

1. Descriptions of the County Office's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards and legal requirements

2. An analysis of the nutritional content of school meals and snacks served in all YCOE’s programs, based on a sample of menus and production records

3. Student participation rates in all school meal and/or snack programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program

4. Extent to which foods sold on campus outside the food services program, such as through vending machines, student stores, or fundraisers, comply with nutritional standards

5. Results of the state's physical fitness test at applicable grade levels.

6. A description of County Office efforts to provide additional opportunities for physical activity outside of the physical education program

7. A description of other countywide or school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

The County Superintendent or designee may inform and update the public, including parents/guardians, students, and others in the community, about the content and implementation
STUDENT WELLNESS (continued)

of this policy and assessment results. (42 USC 1758b)

Posting Requirements

Each school shall post the YCOE’s policies and regulations on nutrition and physical activity in public view within all school cafeterias or in other central eating areas. (Education Code 49432)

Each school shall also post a summary of nutrition and physical activity laws and regulations prepared by the California Department of Education.

Legal Reference:
EDUCATION CODE
33350-33354 CDE responsibilities re: physical education
49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001
49490-49494 School breakfast and lunch programs
49500-49505 School meals
49510-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Child care food program
49547-49548.3 Comprehensive nutrition services
49550-49561 Meals for needy students
49565-49565.8 California Fresh Start pilot program
49570 National School Lunch Act
51210 Course of study, grades 1-6
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51795-51796.5 School instructional gardens
51880-51921 Comprehensive health education
CODE OF REGULATIONS, TITLE 5
15500-15501 Food sales by student organizations
15510 Mandatory meals for needy students
15530-15535 Nutrition education
15550-15565 School lunch and breakfast programs
UNITED STATES CODE, TITLE 42
1751-1769 National School Lunch Program, especially:
1758b Local wellness policy
1771-1791 Child Nutrition Act, especially:
1773 School Breakfast Program
1779 Rules and regulations, Child Nutrition Act
CODE OF FEDERAL REGULATIONS, TITLE 7
210.1-210.31 National School Lunch Program
220.1-220.23 National School Breakfast Program
COURT DECISIONS

Management Resources:
CSBA PUBLICATIONS
Increasing Access to Drinking Water in Schools, Policy Brief, March 2013
MONITORING FOR SUCCESS: A GUIDE FOR ASSESSING AND STRENGTHENING STUDENT WELLNESS POLICIES, REV. 2012

NUTRITION STANDARDS FOR SCHOOLS: IMPLICATIONS FOR STUDENT WELLNESS, POLICY BRIEF, REV. APRIL 2012

STUDENT WELLNESS: A HEALTHY FOOD AND PHYSICAL ACTIVITY POLICY RESOURCE GUIDE, REV. 2012

BUILDING HEALTHY COMMUNITIES: A SCHOOL LEADER'S GUIDE TO COLLABORATION AND COMMUNITY ENGAGEMENT, 2009

SAFE ROUTES TO SCHOOL: PROGRAM AND POLICY STRATEGIES FOR SCHOOL DISTRICTS, POLICY BRIEF, 2009

PHYSICAL EDUCATION AND CALIFORNIA SCHOOLS, POLICY BRIEF, REV. OCTOBER 2007

SCHOOL-BASED MARKETING OF FOODS AND BEVERAGES: POLICY IMPLICATIONS FOR SCHOOL BOARDS, POLICY BRIEF, MARCH 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

PHYSICAL EDUCATION FRAMEWORK FOR CALIFORNIA PUBLIC SCHOOLS, KINDERGARTEN THROUGH GRADE TWELVE, 2009

HEALTH FRAMEWORK FOR CALIFORNIA PUBLIC SCHOOLS, KINDERGARTEN THROUGH GRADE TWELVE, 2003

CALIFORNIA PROJECT LEAN PUBLICATIONS

POLICY IN ACTION: A GUIDE TO IMPLEMENTING YOUR LOCAL SCHOOL WELLNESS POLICY, OCTOBER 2006

CENTER FOR COLLABORATIVE SOLUTIONS

CHANGING LIVES, SAVING LIVES: A STEP-BY-STEP GUIDE TO DEVELOPING EXEMPLARY PRACTICES IN HEALTHY EATING, PHYSICAL ACTIVITY AND FOOD SECURITY IN AFTERSCHOOL PROGRAMS, MARCH 2010

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

SCHOOL HEALTH INDEX FOR PHYSICAL ACTIVITY AND HEALTHY EATING: A SELF-ASSESSMENT AND PLANNING GUIDE, 2005

FEDERAL REGISTER

RULES AND REGULATIONS, JANUARY 26, 2012, VOL. 77, NUMBER 17, PAGES 4088-4167

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONS

FIT, HEALTHY AND READY TO LEARN, 2000

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

DIETARY GUIDELINES FOR AMERICANS, 2005

CHANGING THE SCENE, IMPROVING THE SCHOOL NUTRITION ENVIRONMENT: A GUIDE TO LOCAL ACTION, 2000

WEB SITES

CSBA: http://www.csba.org

ACTION FOR HEALTHY KIDS: http://www.actionforhealthykids.org

CALIFORNIA DEPARTMENT OF EDUCATION, NUTRITION SERVICES DIVISION: http://www.cde.ca.gov/ls/nu

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH: http://www.cdph.ca.gov

CALIFORNIA HEALTHY KIDS RESOURCES CENTER: http://www.cafreshkids.org

CALIFORNIA PROJECT LEAN (LEADERS ENCOURAGING ACTIVITY AND NUTRITION): http://www.californiaprojectlean.org

CALIFORNIA SCHOOL NUTRITION ASSOCIATION: http://www.calsna.org

CENTER FOR COLLABORATIVE SOLUTIONS: http://www.ccscenter.org

CENTERS FOR DISEASE CONTROL AND PREVENTION: http://www.cdc.gov

DAIRY COUNCIL OF CALIFORNIA: http://www.dairycouncilofca.org

NATIONAL ALLIANCE FOR NUTRITION AND ACTIVITY: http://www.sne.org/nutritionpolicy/nana.html

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION: http://www.nasbe.org

SCHOOL NUTRITION ASSOCIATION: http://www.schna.org

SOCIETY FOR NUTRITION EDUCATION: http://www.sne.org


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